

COURSE OUTLINE APPLIED SPECIALTY TEACHING FOOTBALL

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C650	SEMESTER	8 th
COURSE TITLE	APPLIED SPECIALTY TEACHING FOOTBALL		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area, Skill Development		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

After successful completion of the course, participants will be able to:

- *During the semester, students will be trained in game analysis, while at the same time they will be taught the necessary technical-tactical elements related to game reading.*
- *Reference will be made to the various types of analysis, to the way data is collected, processed and presented. In summary upon completion of the semester participants will acquire those skills to be able to analyze their own team, the opposing team, individual players and player roles as well as identify and identify talented young players. In addition, they will gain knowledge regarding the analysis of training loads and competition loads.*

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

*Project design and management
Equity and Inclusion*

<i>ICT Use</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • <i>Adaptation to new situations</i> • <i>Decision making</i> • <i>Autonomous work</i> • <i>Working in an interdisciplinary environment</i> • <i>Project design and management</i> • <i>Equity and Inclusion</i> • <i>Respect for the natural environment</i> • <i>Sustainability</i> • <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> • <i>Critical thinking</i> • <i>Promoting free, creative and inductive reasoning</i> 	

3. COURSE CONTENT

- 1) *The complexity of football - the qualifications and role of the football analyst within the coaching staff*
- 2) *Principles of defense-Principles of attack*
- 3) *Systems-confrontation of systems*
- 4) *Types of analysis*
- 5) *Planning an analysis video (data collection - processing - presentation)*
- 6) *Observation protocols*
- 7) *Analysis of GPS medium training loads*
- 8) *Burden analysis of the GPS media match*
- 9) *Analysis of GPS media technical and tactical loads*
- 10) *Scouting – talent identification*
- 11) *Analysis of training*
- 12) *Analysis of my group*
- 13) *Opponent team analysis*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of T.P.E. in Teaching and Communication with students • digital slides • video • MsTeams/ e-class, webmail

<p>TEACHING ORGANIZATION</p> <p><i>The ways and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>		
	Activity	Workload/semester
	Lectures	13
	Field practice	26
	Tutoring	58
	Bibliographic research&analysis	50
	Examination	3
	Total Course	150
<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>90% from the presentation of the work presentation.</p> <p>10% from systematic attendance and active participation in the course</p>	

5. SUGGESTED BIBLIOGRAPHY

1. Σωτηρόπουλος Α/Μπεκρή Ε.(2007) Προπονησιολογία ποδοσφαίρου.Εκδόσεις Τέλεθρον. ISBN: 978-960-8410-48-0
2. Αθανάσιος Τερζής (2011) FC BARCELONA ΟΜΑΔΑ ΑΠΟ ΑΛΛΟΝ ΠΛΑΝΗΤΗ: Μια τακτική ανάλυση της καλύτερης ομάδας όλων των εποχών. Εκδόσεις: Sportbook , ISBN: 978-960-93-3139-52) :
3. Allesandro Zauli(2003) Τακτική στο Σύγχρονο Ποδόσφαιρο Εκδότης:Αθλότυπο ISBN:9789607378491

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	ISPIRLIDIS IOANNIS
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Contact details:	Email: iispyrli@phyed.duth.gr
Supervisors: (1)	YES
Evaluation methods:	Homework (35%). Distance written exam (65%)
Implementation Instructions:	Homework should be submitted via eclass by a specified date.

