

COURSE OUTLINE OFFENSIVE TACTICS ISSUES IN FOOTBALL

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C647	SEMESTER	5 th
COURSE TITLE	OFFENSIVE TACTICS ISSUES IN FOOTBALL		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area, Skill Development		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

- After successful completion of the course, participants will be able to:
- *During the semester, the students will have met and acquired the necessary knowledge regarding individual, sub-group and team offensive tactics in football.*
 - *be trained in special topics concerning the cooperation of the defense, center and attack players, the game between the lines as well as the ways of breaking the opposing defense from the center and from the ends.*
 - *get to know the different types of offensive transition after recovery in*

central defense and attack from both a theoretical and practical point of view.

- *to design and implement training plans related to attacking tactics in football teams from 18/19 years and above.*

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral

responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Adaptation to new situations

Decision making

Autonomous work

Working in an interdisciplinary environment

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. *individual attacking tactics of extreme forwards (theory-practice)*
2. *Individual attacking tactics 1V1 of the central strikers (theory-practice)*
3. *3Sub-group offensive tactics: cooperation of the central-extreme defenders and the central media with the extreme attackers (theory-practice)*
4. *Sub-team offensive tactics: cooperation of attacking players (theory-practice)*
5. *5Sub-group offensive tactics: cooperation between defenders and central midfielders (theory - practice)*
6. *6Subgroup offensive tactics: cooperation of the media with the attackers (theory-practice)*
7. *Sub-team attacking tactics: play between the lines*
8. *Sub-team attacking tactics: splitting the opposing defense from the wings*
9. *Sub-team attacking tactics: splitting the opposing defense from the center*
10. *Team offensive tactics: defensive pressing and positive transition (theory and*

practice)

11. Team offensive tactics: center pressing and positive transition (theory and practice)

12. Team offensive tactics: aggressive pressing and positive transition (theory and practice)

13. Team offensive tactics: Gegen (counter) pressing and positive transition (theory and practice)

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of T.P.E. in Teaching and Communication with students • digital slides • video • MsTeams/ e-class, webmail	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Field practice	26
	Tutoring	45
	Bibliographic research&analysis	37
	Examination	3
	Total Course	150
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<p>A. Assessment in ACTION (60%) which will be distributed as follows:</p> <ul style="list-style-type: none"> • 30% from the presentation of the Didactic Football work on the field • 20% of the students' technical ability, which will be evaluated by the teacher throughout the participation in the practical part of the Spring semester courses. • 10% from systematic attendance and active participation in the course. <p>B. In the score of the Written Theory exams (40%)</p> <p>A condition for a successful overall grade of the course is that the student has been graded with five (5), both in Theory and Practice. The student does</p>	

	not need to repeat the exam in the theoretical or practical part, who has achieved a grade greater than five (5) and the score is included in the final grade, when he/she successfully passes the exam in the rejected part.
--	---

5. SUGGESTED BIBLIOGRAPHY

1. Αχιλλέας Υφαντίδης (2020). Πάσα στην ψυχή. Εκδόσεις Τσιπτσές Νικ. Ηλίας
2. Σωτηρόπουλος Α/Μπεκρή Ε. (2007) Προπονησιολογία ποδοσφαίρου. Εκδόσεις Τέλεθρον. ISBN: 978-960-8410-48-0
3. . Κόλιας Γιάννης (2005). Το ποδόσφαιρο δεν αρκεί μόνο το ταλέντο. ΕΚΔΟΣΕΙΣ ΕΛΛΗΝΙΚΑ ΓΡΑΜΜΑΤΑ. ISBN :960-442-056-9.
4. Χρήστος Δ.Ε. Μουρίκης (2019) Τα ποδοσφαιρικά παιχνίδια μικρού, μεσαίου και μεγάλου αριθμού παικτών με περιορισμούς Εκδόσεις Χρ.Ιωάννου-Αιμ.Γολέμης ΟΕ

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	ISPIRLIDIS IOANNIS
Contact details:	Email: iispyrli@phyed.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Homework (35%). Distance written exam (65%)
Implementation Instructions: (3)	Homework should be submitted via eclass by a specified date.