

COURSE OUTLINE DEFENSIVE TACTICS ISSUES IN FOOTBALL

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C646	SEMESTER	5 th
COURSE TITLE	DEFENSIVE TACTICS ISSUES IN FOOTBALL		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area, Skill Development		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

After successful completion of the course, participants will be able to:

- *During the semester, the students will have met and acquired the necessary knowledge regarding individual, sub-group and team defensive tactics in football.*
- *They will also be trained in special topics regarding the operation of the defense in a zone as well as its operation against different offensive systems. In addition, they will get to know the different types of pressing as well as the transition from attack to defense from both a theoretical and a practical point of view.*
- *Finally, they will be able to design and implement tactical soccer training plans that address defensive behavior in soccer teams*

from 18/19 years and older.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Working in an interdisciplinary environment*
- *Project design and management*
- *Equity and Inclusion*
- *Respect for the natural environment*
- *Sustainability*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive reasoning*

3. COURSE CONTENT

1 Individual defensive tactics 1V1 (theory-practice)

2 Individual defensive tactics 1V1 (theory-practice)

3 Individual defensive tactics 1V2 on the edges and in the center (theory-practice)

4 Subgroup defensive tactics in a tie (theory-practice)

5 Subgroup defensive tactics in a minority (theory-practice)

6 Subgroup defensive tactics in outnumbered (theory - practice)

7 Introduction to zone defense (theory-practice)

8 Introduction to zone defense (theory - practice)

9 General principles of defensive tactics

10 Team defensive tactics: Aggressive pressing (theory-deed)

11 Team defensive tactics: The defensive pressing (theory - practice)

12 Team defensive tactics: Pressing in the center (theory-practice)

13 Team defensive tactics: defensive transition (theory-practice)

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of T.P.E. in Teaching and Communication with students • digital slides • video • MsTeams/ e-class, webmail	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Field practice	26
	Tutoring	45
	Bibliographic research & analysis	37
	Examination	3
	Total Course	150
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	A. Assessment in ACTION (60%) which will be distributed as follows: • 30% from the presentation of the Didactic Football work on the field • 20% of the students' technical ability, which will be evaluated by the teacher throughout the participation in the practical part of the Spring semester courses. • 10% from systematic attendance and active participation in the course. B. In the score of the Written Theory exams (40%) A condition for a successful overall grade of the course is that the student has been graded with five (5), both in Theory and Practice. The student does not need to repeat the exam in the theoretical or practical part, who has achieved a grade greater than five (5) and the	

	score is included in the final grade, when he/she successfully passes the exam in the rejected part.
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5. SUGGESTED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. Σωτηρόπουλος Α/Μπεκρής Ε.(2007) Προπονησιολογία ποδοσφαίρου.Εκδόσεις Τέλεθρον. ISBN: 978-960-8410-48-0 2. Κόλιας Γιάννης (2005).Το ποδόσφαιρο δεν αρκεί μόνο το ταλέντο. ΕΚΔΟΣΕΙΣ ΕΛΛΗΝΙΚΑ ΓΡΑΜΜΑΤΑ. ISBN :960-442-056-9 3. Χρήστος Δ.Ε. Μουρίκης (2019) Τα ποδοσφαιρικά παιχνίδια μικρού, μεσαίου και μεγάλου αριθμού παικτών με περιορισμούς Εκδόσεις Χρ.Ιωάννου-Αιμ.Γολέμης ΟΕ
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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	ISPIRLIDIS IOANNIS
Contact details:	Email: iispyrli@phyed.duth.gr
Supervisors:	YES
Evaluation methods	Homework (35%). Distance written exam (65%)
Implementation Instructions:	Homework should be submitted via eclass by a specified date

