

COURSE OUTLINE TRAINING PLANNING AND SERVING TACTIQUE IN SYNDROME I

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C642	SEMESTER	5 th
COURSE TITLE	TRAINING PLANNING AND SERVING TACTIQUE IN SYNDROME I		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA, SKILL DEVELOPMENT SPECIALTY		
PREREQUISITES:	COACHING AND TEACHING VOLLEBALL		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:			

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>After successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> • <i>Ability to design training units with the aim of learning skills of the technique of syndrome 1</i> • <i>Knowledge of teaching and ability to apply the player's individual tactics in the serve-receive-pass-attack. Knowledge of teaching and ability to apply the team tactics of the players in syndrome 1...</i> • <i>Knowledge of teaching and application in a game of the composition 4:2 and 5:1.</i> • <i>Classification of exercises according to the training levels</i> • <i>Construction of specific exercises</i> 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • <i>Search, analysis and synthesis of data and information</i> 	

- *Adaptation to new situations*
- *Production of new research ideas*
- *Project design and management*
- *Promoting free, creative and inductive reasoning*
- *Respect for the natural environment*
- *Critical thinking*

3. COURSE CONTENT

1. *Lecture (types of exercises – FC – training style) (theory)*
2. *Lecture (successful training-training of young players) (theory)*
3. *Lecture (players' specialties-individual-group tactics-training planning-use of new technologies) (theory)*
4. *Training planning – tactics (individual-group) for serving (practice)*
5. *Training planning – tactics (individual-group) for receiving (practice)*
6. *Training planning – tactics (individual-group) for receiving (practice theory)*
7. *Training planning – tactics (individual-group) for passing (practice)*
8. *Training planning – tactics (individual-group) for passing (practice)*
9. *Training planning – tactics (individual-group) for passing (practice theory)*
10. *Planning training - tactics (individual - group) for attack (practice)*
11. *Training planning - tactics (individual - group) for attack (practice)*
12. *Training planning - tactics (individual - group) for attack (practice)*
13. *Teaching and application in a game of the composition 4:2 and 5:1. (practice theory)*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>		
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Digital power point videos MsTeams/ e-class, webmail	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Teaching	39
	Study	50
	Exams	3
	Homework	58
	Total	150
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written</i>	<i>Composite assessment:</i> <i>Practical exam (30%)</i> <i>Theoretical exam (30%)</i> <i>Mid-term assessment on a written teaching/training</i>	

<i>Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<i>plan and presentation (20%). Assignment (10%)</i> <i>Active participation in the course (10%)</i>
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5. SUGGESTED BIBLIOGRAPHY

1. CzimekVolker Επιμέλεια: Γιαννακόπουλος Ανέστης (2022). Προπόνηση Πετοσφαίρισης για αρχάριους/Από το μίνι βόλεϊ στην Πετοσφαίριση, Εκδόσεις Sportbook, Τσιπτσές Ηλίας, ISBN 112701633
2. C. REYNAUD, M. HEBERT Επιμέλεια: Γιαννακόπουλος Ανέστης (2024). ΠΕΤΟΣΦΑΙΡΙΣΗ-ΤΕΧΝΙΚΗ, ΤΑΚΤΙΚΗ ΚΑΙ ΠΡΟΠΟΝΗΤΙΚΗ, ΕΚΔΟΣΕΙΣ ΚΩΝΣΤΑΝΤΑΡΑΣ ISBN 133036240
3. Marco Raolini Μετάφραση Αιμίλιος Γολέμης (2015). ΕΤΗΣΙΟΣ ΠΡΟΓΡΑΜΜΑΤΙΣΜΟΣ ΠΡΟΠΟΝΗΣΗΣ ΒΟΛΕΪ ΣΤΙΣ ΗΛΙΚΙΕΣ ΚΑΤΩ ΤΩΝ 14, Εκδόσεις ΧΡ.ΙΩΑΝΝΟΥ- ΑΙΜ.ΓΟΛΕΜΗΣ Ο.Ε., ISBN 50658782.
4. Jim Iams (1995). Ανταγωνιστικές ασκήσεις, Εκδόσεις ΧΡ.ΙΩΑΝΝΟΥ- ΑΙΜ.ΓΟΛΕΜΗΣ Ο.Ε., ISBN 1315

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	MOUSTAKIDIS ATHANASIOS
Contact details:	amoustak@phyed.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Homework (35%). Written remote exam (65%)
Implementation Instructions: (3)	Homework must be submitted via eclass on a specified date.