

## COURSE OUTLINE OFFENSIVE MOVEMENTS OF 2,3,4 PLAYERS

### 1. GENERAL

<b>SCHOOL</b>	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
<b>DEPARTMENT</b>	PHYSICAL EDUCATION AND SPORT SCIENCE		
<b>LEVEL OF STUDIES</b>	ISCED level 6 – Bachelor's or equivalent level		
<b>COURSE CODE</b>	C622	<b>SEMESTER</b>	5 <sup>th</sup>
<b>COURSE TITLE</b>	Offensive Movements of 2,3,4 players		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Specialization		
<b>PREREQUISITES:</b>	Yes		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek English (Erasmus students)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	Yes		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/KOM02437/">https://eclass.duth.gr/courses/KOM02437/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>Upon the completion of this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• <i>Offensive cooperation of 2, 3, 4 players in offense</i></li> <li>• <i>Knowledge of training planning for developmental ages</i></li> <li>• <i>Knowledge of basketball scorecard</i></li> <li>• <i>Knowledge of basketball rules</i></li> </ul>	
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>

### 3. COURSE CONTENT

1. Defensive cooperation of two players in Pick n Roll. Defensive cooperation of avoiding the screen on a player with the ball
2. Defensive cooperation of two players in cutting, penetration
3. Defensive cooperation of three players without a screen
4. Defensive cooperation of three players in off ball screens
5. Offensive cooperation of four players
6. Defensive cooperation of four players
7. Basketball rules
8. Methodical teaching of basic skills of developmental ages
9. Methodical teaching of offensive cooperation of developmental ages
10. Methodical teaching of defensive cooperation of developmental ages
11. Planning of training of developmental ages
12. Selection of young athletes in basketball
13. General and methodical teaching suggestions

#### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face Lectures, practical applications, multimedia presentations, as well as distance learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching	
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.  Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures, demonstration and annotation of digital material, study	39
	Practical exercises, study and preparation exercises	50
	Lectures, study, team practice	11
	Lectures, development of one team work, study	50
	<b>Total</b>	<b>150</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are</i>	Intermediate tests of cognitive assessment, in practical teachings and participation in the court (30%) Written assignments (20%) Final written examination (50%)	

## 5. SUGGESTED BIBLIOGRAPHY

1. *Basketball-Technique/Rules (2012)*. Tsitsakris G., Hatzathanasiou P., Lefas An., Galazoulas C., Publication Salto, Thessaloniki.
2. *Basketball (2006)*. Gerodimos V., Perkios S. Publications Salto, Thessaloniki.
3. *Moves and Tactics Drills in Basketball (2010)*. Tsamourtzis E. Publications M. Parikou, Athens

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Neoklis Lemonidis, Teaching and lab support staff (T.L.S.S.)
<b>Contact details:</b>	<a href="mailto:nlemonid@phyed.duth.gr">nlemonid@phyed.duth.gr</a>
<b>Supervisors: (1)</b>	NO
<b>Evaluation methods: (2)</b>	Written examination with distance learning methods
<b>Implementation Instructions: (3)</b>	<p>The examination in the course will be carried out in subgroups of users in the e-class, depending on the number of participants in the course, on the day according to the examination program announced by the Secretariat.</p> <p>The exam will be conducted through Teams. The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance methods.</p> <p>Students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. They will also take part in the examination with a camera, which they will have open during the examination. Before the start of the exam, students will show their identity to the camera, so that they can be identified.</p> <p>Each student should answer 20 multiple-choice questions, free text development, critical thinking. Each of the questions is graded 0.5. The questions will be different for the students, selected by e-class with a random selection from a question bank that has been created. The examination time will be 25 minutes.</p>