

COURSE OUTLINE APPLIED TEACHING OF TENNIS SPECIALTY

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C610	SEMESTER	7 th or 8 th
COURSE TITLE	APPLIED TEACHING OF TENNIS SPECIALTY		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SKILLS DEVELOPMENT SCIENTIFIC AREA		
PREREQUISITES:	YES		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/KOM02470/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>After successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> • To do internships in coaching issues. • <i>Gaining experience in the implementation of tennis programs at clubs and schools.</i> • <i>Description of the Level of Learning Outcomes for each course according to the Qualifications Framework of the European.</i> 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • <i>Team work</i> • <i>Autonomous work</i> • <i>Project design and management</i> • <i>Working in and international environment</i> • <i>Perform the basic strokes (FH, BH, VOLLEY, SERVICE, SMASH).</i> 	

- *To acquire the ability to teach at the initial, intermediate and competitive level.*
- *To acquire skills of organizing tennis tournaments.*
- *Production of new research ideas*
- *To organize a course on an individual and collective level.*

3. COURSE CONTENT

1. *Introduction to the course of the main tennis specialty, setting the objectives of the course (acquisition of coaching skills in the club and at school.*
2. *The role of the tennis coach (teacher, coach, sparring partner). Fundamental principles of a good tennis teacher / coach. Practice: Acquisition of the ability to create a plan (lesson).*
3. *FEEDING (create control of the ball with various exercises). Practice: Acquiring the ability to implement a plan.*
4. *Recognition infrastructure (program implementation capabilities, threats). Practice: Acquisition of teaching ability (DRILLS / EXERCISES), to many children in club and school.*
5. *Class organization (how we organize our group for the best and most effective teaching, (special situations), system (ROTATION). Practice: Initial game with simplified rules.*
6. *Teaching progressions- How to introduce the basic and special strokes to middle level- Improving teaching, how we introduce / teach in group with beginners. Practice: How to play with simple account score (we count 1,2,3 etc.).*
7. *Various forms of warm up, section preparation, group. Practice: Competitive games with an emphasis on tennis.*
8. *Organizing mixed team tournaments (boys - girls). Practice: Organizing tournaments with the motive of improving performance and not winning.*
9. *Exercises in combination with other sports (football, volleyball, badminton). Practice: Organization of a small Olympics in combination with other sports.*
10. *Creating preconditions for self-organization of a tennis lesson. Practice: Children create their own tennis rackets (crafts and painting) and tennis court line.*
11. *Video record and tennis with music. Practice: Practice tennis with background music for rhythm.*
12. *Tennis green (tennis and clean environment). Practice: Children learn to take care of the environment through play.*
13. *Evaluation of educational project (achievement of objectives that had been set from the beginning of the semester), clarifications about the context of the exams, repetition of special cases that need clarifications. Practice: Submission of a program/ plan in each different environment (school yard, gym, countryside, Beach tennis).*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face Distance education	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ITC in Teaching and in communication with students	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Practical exercises - practice	75
	Study and preparation of individual assignments	15
	Analysis and commentary of digital material	21
	Course total	150
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<ul style="list-style-type: none"> • <i>Written theoretical exam (40%)</i> • <i>Written assignment (10%)</i> • <i>Practical exam (50%)</i> 	

5. SUGGESTED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. <i>THE ROLE OF TENNIS COACH AND WHEELCHAIR TENNIS, ATHANAILIDIS IOANNIS, LIMNIOUDIS IOANNIS, KYRIAKIDIS PUBLICATIONS, ISBN 960-8183-46-4</i> 2. <i>TENNIS STEPS FOR SUCCED TENIS, BROWN JIM, SOULIER CAMILLE. ARGYRIS THEODOSIOU, PETROS NATSIS, KYRIAKIDIS PUBLICATIONS, ISBN:9789606022623</i>
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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	ATHANAILIDIS IOANNIS
Contact details:	iathanai@phyed.duth.gr
Supervisors: (1)	NO
Evaluation methods: (2)	

	Written or oral examination with distance learning methods.
Implementation Instructions: (3)	<p>The exam in the course will be held in subgroups of users in the e-class, depending on the number of participants in the course, on the day of the exam in accordance with the exam schedule announced by the Secretariat.</p> <p>The exam will be held via Teams. The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have read the distance learning terms.</p> <p>Students must log in to the exam room through their institutional account, otherwise they will not be able to participate. They will also participate in the exam with a camera that they will have open during the exam. Before the start of the exam, students will show their identity to the camera, so that they can be identified.</p> <p>Each student will have to answer multiple choice questions, free text development, and critical commentary. Each of the questions is scored from 0.5 to 2.0 points depending on the question category.</p>