COURSE OUTLINE PEDAGOGY

1. GENERAL

SCHOOL	**PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY**		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C134	SEMESTER	3RD
COURSE TITLE	PEDAGODY		

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	BACKGROUND
PREREQUISITES:	NO
TEACHING & EXAMINATION LANGUAGE:	GREEK ENGLISH FOR ERASMUS STUDENTS
COURSE OFFERED TO ERASMUS STUDENTS:	YES
COURSE URL:	https://eclass.duth.gr/courses/KOM02104/

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon the completion of this course, students will be able to:

- know and understand the necessity of education, as well as the concept, content and social context of pedagogical science.
- have a broad understanding of the basic parameters and contemporary theories and trends of pedagogical science.
- understand issues related to the development of children and adolescents and the ways, in which students learn, adapt and behave in school.
- distinguish effective from ineffective teaching approaches.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use
Adaptation to new situations
Decision making
Autonomous work
Teamwork
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas
Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

- *Search, analysis and synthesis of data and information, ICT Use*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Equity and Inclusion*
- *Respect for the natural environment*
- *Sustainability*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive reasoning*

3. COURSE CONTENT

1. *Introduction to Pedagogy & Experiential consolidation through collaborative learning*
2. *The necessity of education & Experiential consolidation through practical applications*
3. *Historical Evolution of Pedagogical Science & Experiential consolidation through collaborative learning*
4. *Basic pedagogical concepts & Experiential consolidation through project method*
5. *Learning theories & Experiential consolidation through project method*
6. *The social context of the pedagogical process & Experiential consolidation through practical applications*
7. *The influence of heredity and environment on the evolution of human education & Experiential consolidation through collaborative learning*
8. *The student & Experiential consolidation through practical applications*
9. *The role of the teacher in the modern school & Experiential consolidation through collaborative learning*
10. *Teacher-student relationship and communication & Experiential consolidation through collaborative learning*
11. *From teacher-centered to student-centered teaching & Experiential consolidation through practical applications*
12. *Research methods in Pedagogy & Experiential consolidation through project method*
13. *Contemporary problems and Pedagogy & Experiential consolidation through project method.*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in Teaching and Communication with Students • digital slides • video

<table>
<tr><td></td><td>• MsTeams/ e-class, webmail</td></tr>
<tr><td>TEACHING ORGANIZATION
The ways and methods of teaching are described in detail.
Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</td><td>
<table>
<tr><th>Activity</th><th>Workload/semester</th></tr>
<tr><td>Lectures</td><td>39</td></tr>
<tr><td>Work</td><td>50</td></tr>
<tr><td>Literature Study and Analysis</td><td>58</td></tr>
<tr><td>Exams</td><td>3</td></tr>
<tr><td>Total Course</td><td>150</td></tr>
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<tr><td>STUDENT EVALUATION
Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam,
Presentation in audience, Laboratory Report,
Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed</td><td>Formative Assessment
Class work 35%
Group Homework 35%
Written Exam 30%</td></tr>
</table>

5. SUGGESTED BIBLIOGRAPHY

1. *Hadjidimou, Ch.D. (2013). Introduction to Pedagogy - Theses, Contribution to the diffusion of pedagogical thought, Kyriakides Brothers, Thessaloniki.*
2. *Piriotakis, I.E. (2011). Introduction to Pedagogical Science. Athens: Pedio Publishing S.A.*
3. *Kongoulis, V.I. (2016). Introduction to Pedagogy. Kyriakides Brothers Publishing S.A., Thessaloniki*
4. *Tzifopoulos, M. (2019). Approaching Pedagogy as a Science of Education and Training. Publishing: ZYGOS*
5. *Xochellis, D.P. (2018). Introduction to Pedagogy. Fundamental Problems of Pedagogical Science. Kyriakides Brothers Publishing S.A., Thessaloniki*

**The above book are in Greek language*

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Olga Kouli, Associate Professor
Contact details:	okouli@phyed.duth.gr
Supervisors:	YES

Evaluation methods:	Homework (35%). Written remote exam (65%)
Implementation Instructions:	Homework must be submitted via eclass on a specified date