

## COURSE OUTLINE DIDACTICS METHODOLOGY

### 1. GENERAL

<b>SCHOOL</b>	<b>PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY</b>		
<b>DEPARTMENT</b>	PHYSICAL EDUCATION AND SPORT SCIENCE		
<b>LEVEL OF STUDIES</b>	ISCED level 6 – Bachelor's or equivalent level		
<b>COURSE CODE</b>	C123	<b>SEMESTER</b>	2nd
<b>COURSE TITLE</b>	DIDACTICS METHODOLOGY		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	BACKGROUND		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	GREEK ENGLISH FOR ERASMUS STUDENTS		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	YES		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/KOM02439/">https://eclass.duth.gr/courses/KOM02439/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Understand theories and concepts of Teaching</li> <li>• Analyze the elements of the Curricula</li> <li>• Understand and apply the taxonomy of objectives</li> <li>• Understand the structural characteristics of teaching</li> <li>• Understand, analyze and apply planning principles and criteria for achieving learning objectives</li> <li>• Understand, analyze and apply principles and methods of organizing and managing teaching</li> </ul>	
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> <li>• Search, analysis and synthesis of data and information</li> <li>• Adaptation to new situations</li> </ul>	

- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Project design and management*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive reasoning*

### 3. COURSE CONTENT

1. *Historical background*
2. *Theories and Concepts of Teaching*
3. *Curriculum. The role of the teacher*
4. *Educational Goals, Teaching Objectives, Taxonomy of Objectives*
5. *Classroom organization and management*
6. *Instructional Design Models*
7. *Planning principles and criteria*
8. *Creating a learning environment - Course implementation*
9. *Contemporary educational teaching models, contents and tools*
10. *Direct teaching approaches*
11. *Indirect teaching approaches*
12. *Evaluation of students - teaching practice. Methods, techniques and tools*
13. *Summary*

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face lectures and applications	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in teaching and communication with students <ul style="list-style-type: none"> <li>• digital slides</li> <li>• videos</li> <li>• MsTeams/ e-class, webmail</li> </ul>	
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.            Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures (and exercises/applications)	39
	Thematic discussions, homework	80
	Study for Individual and group assignments and/or exams	28
	Final Exams	3
	<b>Total</b>	<b>150</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process            Assessment Language, Assessment Methods,</i>	The mean grade of scheduled quizzes 100% OR -Final exams 100%	

Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

## 5. SUGGESTED BIBLIOGRAPHY

1. Hatzidimou, D. (2019). *Introduction to the subject of didactics. Contribution to teaching theory and practice*. Thessaloniki: Kyriakidis
2. Frydaki, E. (2009). *Teaching at the intersection of modern and postmodern thought*. Athens: Kritiki Publications
3. Kasimati A. (2008). *Introduction to Didactics Methodology - Educational Research Methodology*. E-book.
4. Mavroskoufis, D. (2008). *Didactic methodology and development of critical thinking*. Thessaloniki: Kyriakidis
5. Joyce Br., Weil M., Calhoun, Em. (2009). *Teaching Methodology-Teaching Models*. Athens: Parikos and Co. EE

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Vasiliki Derri, Professor
<b>Contact details:</b>	vaderri@phyed.duth.gr
<b>Supervisors: (1)</b>	Yes
<b>Evaluation methods: (2)</b>	Written examination with distance learning methods (quizzes and/or exams)
<b>Implementation Instructions: (3)</b>	<p>The examination in the course will be carried out in subgroups of users in the e-class, depending on the number of participants in the course, on the day according to the examination program announced by the Secretariat.</p> <p>The exam will be conducted through Teams. The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance methods.</p> <p>Students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. They will also take part in the examination with a camera, which they will have open during the examination. Before the start of the exam, students will show their identity to the camera, so that they can be identified.</p> <p>Each student should answer multiple choice questions, free text development, critical thinking. Each of the questions is graded from</p>

	0.5 to 2.0 points depending on the question category.
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