

## COURSE OUTLINE ORGANIZATION OF MUNICIPAL SPORTS INFRASTRUCTURE, HUMAN RESOURCES AND SERVICES

### 1. GENERAL

<b>SCHOOL</b>	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
<b>DEPARTMENT</b>	PHYSICAL EDUCATION AND SPORT SCIENCE		
<b>LEVEL OF STUDIES</b>	ISCED level 6 – Bachelor's or equivalent level		
<b>COURSE CODE</b>	C080	<b>SEMESTER</b>	7 <sup>th</sup> & 8 <sup>th</sup>
<b>COURSE TITLE</b>	ORGANIZATION OF MUNICIPAL SPORTS INFRASTRUCTURE, HUMAN RESOURCES AND SERVICES		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		2	3
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area - Special Background		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>			

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

The aim of the course is:

- *to develop knowledge on the organization of municipal sports infrastructure, human resources and services. Local government organizations (LGOs) are the only organizations in the country that: a) own all sports and school facilities within their jurisdiction and b) implement sports programs to improve health, recreation and leisure time of citizens. In addition, they implement sport and recreation programmes for vulnerable social groups (e.g., people with disabilities) and for groups of citizens who usually refrain from sport (e.g., adolescents, elderly people, etc.).*
- *improve sports programs and the operation of sports facilities to be able to ensure their development*
- *learn to organize sport events that appeal to local communities and visitors, which are an effective way to strengthen the local and national economy and improve the image of the city.*

#### General Skills

*Name the desirable general skills upon successful completion of the module*

Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas	Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning
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Upon the completion of this course the students will be able to:

- *Understand the process of certifying organizations and the requirements for submitting proposals for the "Sports for All" programs within the established frameworks and timelines.*
- *Design and implement "Sports for All" programs tailored to the needs of participants and local communities.*
- *Develop innovative cultural, environmental, educational, and sports programs for Local Government Organizations (LGOs), considering best practices.*
- *Follow the procedure for organizing sport events, including certification, obtaining registration numbers, securing sponsorship, and acquiring financial support through the General Secretariat of Sports (GGA).*
- *Organize and execute sports and cultural events for local governments, ensuring community engagement and successful outcomes.*
- *Manage safety issues during the organization of sports events to protect participants and spectators.*
- *Apply principles of administration and utilization of sports resources, maximizing benefits for municipalities and local communities.*
- *Understand the process of categorization and licensing of sport facilities in compliance with current legislation.*
- *Develop and enforce operational regulations for sports facilities to ensure their effective management.*
- *Utilize the "ekouros" platform for tracking and monitoring sport in the whole country.*
- *Recognize the necessity of networking and propose strategies for partnerships with organizations to improve and develop the sports sector.*
- *Design, present, and implement sport events at municipal or regional level, promoting sport culture and enhancing community participation.*

### 3. COURSE CONTENT

1. *Certifications of organizations and procedures. Framework and timeline for "Sports for All" proposals.*
2. *Design of "Sports for All" programs.*
3. *Integrity in sports.*
4. *Innovative cultural, environmental, educational, and sports programs by local government organizations – Best practices.*
5. *Procedure for events, certifications, registration number, sponsorship, and financial support for municipal sports events through the General Secretariat of Sports.*
6. *Implementation of sport and cultural events in local government organizations.*

7. *Safety in municipal sport events.*
8. *Management and utilization of sports resources.*
9. *Process for categorization and licensing of sports facilities.*
10. *Regulations for the operation of sports facilities.*
11. *"Ekouros" platform for recording sports activities.*
12. *The necessity of networking for the creation and development of partnerships.*
13. *Presentation of the development of a municipal sports event.*

#### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face Lectures and practical applications														
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching and communication with students and as learning material for application to students														
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>26</td></tr> <tr> <td>Group work</td><td>20</td></tr> <tr> <td>Interactive Activities</td><td>24</td></tr> <tr> <td>Student presentations</td><td>2</td></tr> <tr> <td>Examinations</td><td>3</td></tr> <tr> <td><b>Total Course</b></td><td><b>75</b></td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	26	Group work	20	Interactive Activities	24	Student presentations	2	Examinations	3	<b>Total Course</b>	<b>75</b>
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<b>Total Course</b>	<b>75</b>														
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<ol style="list-style-type: none"> <li>1. Final written examination 50%</li> <li>2. Participation in class 15%</li> <li>3. Participation in activity 15%</li> <li>4. Written assignments 20%</li> </ol> <p>The final grade is calculated based on the above quota, when the student receives a grade greater than or equal to 5 (five) in the final exams.</p>														

#### 5. SUGGESTED BIBLIOGRAPHY

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**ANNEX OF THE COURSE OUTLINE****Alternative ways of examining a course in emergency situations**

<b>Teachers (full name):</b>	Georgia Yfantidou, Associate Professor
<b>Contact details:</b>	<a href="mailto:gifantid@phyed.duth.gr">gifantid@phyed.duth.gr</a>
<b>Supervisors: (1)</b>	Supervision by teacher through teams
<b>Evaluation methods: (2)</b>	Written examination with distance learning methods
<b>Implementation Instructions: (3)</b>	<p>The examination in the course will be carried out in the e-class at the sector "Exercises", on the day according to the examination program announced by the Secretariat. Supervision will take place by teacher through teams.</p> <p>The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance methods.</p> <p>Students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. They will also take part in the examination with a camera and microphone, which they will have open during the examination. Before the start of the exam, students will show their identity to the camera, so that they can be identified.</p> <p>Each student should answer multiple choice questions, free text development, critical thinking. Each of the questions is graded from 0.25 to 4.0 points depending on the question category.</p>