

COURSE OUTLINE SPORTS SOCIOLOGY

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C078	SEMESTER	7 th & 8 th
COURSE TITLE	SPORTS SOCIOLOGY		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	General Knowledge		
PREREQUISITES:	None		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	None		
COURSE URL:	https://eclass.duth.gr/courses/KOM02248/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>Upon the completion of this course the students will be able to comprehend:</p> <ol style="list-style-type: none"> 1. The historical background of the organization of sport and its current status. 2. The relationship between sport and other social institutions. 3. The political and social-cultural parameters that affect sport and sport experiences. 4. The social processes. 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment	Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking

<i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • <i>Adaptation to new situations</i> • <i>Decision making</i> • <i>Autonomous work</i> • <i>Teamwork</i> 	

3. COURSE CONTENT

<ol style="list-style-type: none"> 1. <i>Introduction to sport sociology.</i> 2. <i>Why study sport sociology.</i> 3. <i>The nature of sport.</i> 4. <i>Sociological perspectives in sport.</i> 5. <i>History of sport.</i> 6. <i>Women and sport.</i> 7. <i>Sport and economy.</i> 8. <i>Sport and media.</i> 9. <i>Sport and violence.</i> 10. <i>Sport and politics.</i> 11. <i>Sport and religion.</i> 12. <i>Sport and social stratification.</i> 13. <i>Socialization in sport.</i>
--

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face lectures	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching <ul style="list-style-type: none"> • Digital Transparencies • Videos • MsTeams/e-class/webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	26
	Written essay	25
	Study and analysis of literature	21
	Exams	3
	Total	75
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development</i>	<ul style="list-style-type: none"> • Written essay (30%), • Written examination (70%) 	

Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

5. SUGGESTED BIBLIOGRAPHY

1. Avgerinos Th. (2007) *Sociology of sports*, Thessaloniki: University Studio Press.
2. Georgoulas S., Chatziefstathiou D. (2010). *Sports in Society and Society in Sports*, Athens, Nimertis Publications.
3. Bekiari, A. & Hassanagas, N. (2016). "Leading" in physical education - Theoretical approaches and practical considerations. Thessaloniki, Ed. Christodoulidis.
4. Konstantinakis P. (2015). *Sociology of cultural activities*, Ed. Papazisi.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Evangelos Albanidis
Contact details:	valbanid@phyed.duth.gr
Supervisors:	YES
Evaluation methods:	Written essay (30%), online written examination (70%)
Implementation Instructions:	<p>The course examination will take place on the day of the examination, according to the examination program.</p> <p>The examination will be carried out through E-CLASS and Microsoft Teams. The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance education.</p> <p>In Microsoft Teams students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. Before the start of the exam, students will show their identity to the camera, so that they can be identified.</p>