

COURSE OUTLINE EDUCATIONAL TOURISM AND RECREATION

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C069	SEMESTER	7 th & 8 th
COURSE TITLE	EDUCATIONAL TOURISM AND RECREATION		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area - Special Background		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:	https://eclass.duth.gr/courses/176/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p><i>The aim of the course is:</i></p> <ul style="list-style-type: none"> <i>To develop knowledge in educational tourism and to introduce students to the process of developing educational tourism actions through innovative processes. The aim is the theoretical and practical training of students on issues related to educational tourism and recreation</i> <i>to create conditions for research activity related to educational tourism and recreation in Greece and worldwide</i> <i>to create the appropriate conditions for professional activity in the field of educational tourism, which promotes sustainability and turns students into tomorrow's responsible consumers and travellers, who respect and protect nature.</i> 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking</i>

Upon the completion of this course the students will be able to:

1. Know and understand the benefits of recreation.
2. Perform at a satisfactory level recreational activities depending on the age category.
3. Identify educational tourism and produce a portfolio of activities for schools.
4. Plan daily recreational plans for each age group that can be applied in the school environment and tourist destinations.
5. Identify the importance of play in learning.
6. Understand the educational tourists, their motives and needs.
7. Formulate and organize actions related to educational tourism and recreation.
8. Understand and comprehend the effect of sport on the neurochemical and psychological domain.

3. COURSE CONTENT

1. The concept of educational tourism.
2. Educational tourism planning and sustainability.
3. Case study of educational tourism on the subject of caves.
4. Practice on developing educational tourism programs for primary school. Designing.
5. Practice on developing educational tourism programs for primary school. Presentations-Practical preparation.
6. Organization of events for students in the school environment.
7. Educational tourism and local authorities.
8. Interdisciplinarity and physical education.
9. Program implementation in a school. (practice)
10. Evaluation of action and differentiated teaching.
11. The effect of sport on the neurochemical and psychological domain.
12. Educational tourism and disability.
13. Utilization of public spaces in the use of educational-sport activities.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face Lectures and practical applications	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching and communication with students and as learning material for application to students	
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.	Activity	Workload/semester
	Lectures	26
	Group work	20
	Interactive Activities	24
	Student presentations	2
	Examinations	3
	Total Course	75

<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<ol style="list-style-type: none"> 1. Final written examination 50% 2. Participation in class 15% 3. Participation in activity 15% 4. Written assignments 20% <p>The final grade is calculated based on the above quota, when the student receives a grade greater than or equal to 5 (five) in the final exams.</p>
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5. SUGGESTED BIBLIOGRAPHY

1. Andriotis, K. (2008). *Sustainability and alternative tourism*. Athens: Stamouli SA
2. Kokkosis Ch., Tsartas P., Grimba E. (2020). *Special and alternative forms of tourism. Demand and supply of new tourism products*. Athens: Review
3. Katsoni, Vasiliki, (2017), "e-Tourism", ISBN: 978-618-83141-0-8, Publisher: Ap. And An. Kretsi OE. Book Code in Eudoxus: 68378868
4. Paitsinis Costa, G., Yfantidou, G., 2015. *The development of sports tourism*. [electric book] Athens: Association of Greek Academic Libraries. Available at: <http://hdl.handle.net/11419/4256>
5. Yfantidou, G., & Goulimaris, D. (2018). *The exploitation of edutourism in educational society: a learning experience necessity through physical activity and recreation*. *Sport Science*, 11 (1), 8-15.
6. Yfantidou G. & Matarazzo M. (2017). *The Future of sustainable tourism in developing countries*. *Sustainable Development*, 25, 459-466. DOI: 10.1002 / sd.1655 <http://onlinelibrary.wiley.com/doi/10.1002/sd.1655/full>
7. Yfantidou G., Spyridopoulou E., Kouthouris Ch., Balaska P., Matarazzo M. & Costa G. (2017). *The future of sustainable tourism development for the Greek enterprises that provide sport tourism*. *Tourism Economics*, 23 (5), 1155-1162. <https://doi.org/10.1177/1354816616686415>
8. Holland, J. and Leslie, D. (2020) *Travel Agencies: Development Strategies, Management Functions, and Corporate Responsibility*. Athens: Forerunner. (Scientific text editing and rendering of terms in the Greek edition: Ioulia Poulaki)
9. Katsoni, V. and Poulaki, I. (forthcoming) *Digital Evolution and Emerging Revenue Management Practices: Evidence from Aegean Airlines Distribution Channels*. *Journal of Hospitality and Tourism Technology*.
10. Constantoglou, M., Katsoni, V., Poulaki, I. (2020) *The Spatial Impact of Airbnb in Destination Management: Spotting the differences among the Aegean Islands*. *International Journal of Cultural and Digital Tourism*, Vol. 6 (Spring 2020). https://iacudit.org/journal/volumes/v6/v6_22-36.pdf
11. Avdimiotis, S. and Poulaki, I. (2019) *Airbnb Impact and Regulation Issues through Destination Life Cycle concept*. *International Journal of Culture, Tourism and Hospitality Research*, Vol. 13 (4): 458-472. <https://doi.org/10.1108/IJCTHR-03-2019-0044>
12. Anna, Th. and Poulaki, I. (2019) *The contribution of Primary and Secondary Education in the formation of Tourism Consciousness: The case of Evros Region school units*, *Tourman 2019 - 3rd International Scientific Conference "Tourism, travel & hospitality at crossroads: The way ahead"* hosted by International Hellenic University, Thessaloniki, Greece. This is a refereed paper published in the conference proceedings. ISBN: 978-618-80440-6-7. https://www.tourman.gr/files/TOURMAN%202019_FINAL_PROCEEDINGS.pdf

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teachers (full name):	Georgia Yfantidou, Associate Professor – Persephone Mamoukari, Special Teaching Staff
Contact details:	gifantid@phyed.duth.gr / pmamouka@phyed.duth.gr
Supervisors: (1)	Supervision by teacher through teams
Evaluation methods: (2)	Written examination with distance learning methods
Implementation Instructions: (3)	<p>The examination in the course will be carried out in the e-class at the sector “Exercises”, on the day according to the examination program announced by the Secretariat. Supervision will take place by teacher through teams.</p> <p>The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance methods.</p> <p>Students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. They will also take part in the examination with a camera and microphone, which they will have open during the examination. Before the start of the exam, students will show their identity to the camera, so that they can be identified.</p> <p>Each student should answer multiple choice questions, free text development, critical thinking. Each of the questions is graded from 0.25 to 4.0 points depending on the question category.</p>