

COURSE OUTLINE MULTICULTURAL PRACTICES AT SCHOOL AND PHYSICAL EDUCATION

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C066	SEMESTER	7 th & 8 th
COURSE TITLE	MULTICULTURAL PRACTICES AT SCHOOL AND PHYSICAL EDUCATION		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	BACKGROUND		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK ENGLISH FOR ERASMUS STUDENTS		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/195/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>After successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> • <i>understand the subject and approach it theoretically,</i> • <i>practice experientially on issues related to interculturality and classes with heterogeneous cultural characteristics,</i> • <i>apply in real conditions good practices related to the integration of all students in a multicultural classroom environment.</i> 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information,</i> <i>ICT Use</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i>	<i>Project design and management</i> <i>Equity and Inclusion</i> <i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i>

<i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • <i>Search, analysis and synthesis of data and information, ICT Use</i> • <i>Decision making</i> • <i>Autonomous work</i> • <i>Teamwork</i> • <i>Equity and Inclusion</i> • <i>Respect for the natural environment</i> • <i>Sustainability</i> • <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> • <i>Critical thinking</i> • <i>Promoting free, creative and inductive reasoning</i> 	

3. COURSE CONTENT

1. *Multicultural society & Interculturality.*
2. *National and cultural identity and acculturation.*
3. *Differentiation of teaching in classes with heterogeneous cultural characteristics.*
4. *Creation of a favorable learning environment in classes with heterogeneous cultural characteristics.*
5. *Good practices and interculturality in school and education.*
6. *Interculturality in physical education.*
7. *Intercultural practices in sports.*
8. *Activities for recognizing myself in relation to others*
9. *Activities for improving communication and cooperation and eliminating stereotypes.*
10. *Activities for cultivating empathy.*
11. *Activities for building trust.*
12. *Activities for understanding conflicts, violence (bullying) and equal rights.*
13. *Student workshop: Presentation of a plan for an intercultural approach to physics.*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching and Communication with Students <ul style="list-style-type: none"> • digital slides • video • MsTeams/ e-class, webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical</i>	Activity	Workload/semester
	Lectures	26
	Work	21
	Literature Study and	25

<p><i>Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	Analysis	
	Exams	3
	Total	75
<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Formative Assessment</p> <p>Class work 35%</p> <p>Group Homework 35%</p> <p>Written Exam 30%</p>	

5. SUGGESTED BIBLIOGRAPHY

1. Papakosta A.D. (2021). *Multiculturalism and Intercultural Education. The readiness of primary education teachers. A theoretical approach. Publications: Stavros Ant. Sartinias*
2. Papachristos K. (2011). *Intercultural education in the Greek school. Publications: ANIMA PUBLISHING SINGLE-PERSON LTD*

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Olga Kouli, Associate Professor
Contact details:	okouli@phyed.duth.gr
Supervisors: (1)	NO
Evaluation methods: (2)	Homework (35%). Written remote exam (65%)
Implementation Instructions: (3)	Homework must be submitted via eclass on a specified date