

COURSE OUTLINE ENGLISH LANGUAGE I

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C061	SEMESTER	5 th & 6 th
COURSE TITLE	ENGLISH SPORT TERMINOLOGY		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SKILL DEVELOPMENT		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	ENGLISH		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/157/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
After the completion of the course the students will be able to: <ul style="list-style-type: none"> • <i>Develop communication skills: Enhance students' ability to express themselves clearly and comfortably in English, both in the context of physical education and in general professional settings.</i> • <i>Improve listening comprehension: Develop listening skills to understand spoken English on various topics, particularly in the areas of sports and physical education.</i> • <i>Enhance spoken production: Train students in proper pronunciation, vocabulary, and sentence structure to produce accurate and effective spoken language.</i> • <i>Use English in professional contexts: Provide a realistic environment for students to practice English for professional purposes (e.g., communication at sports events, training sessions, collaborations with international organizations).</i> • <i>Introduce AI tools for enhancing language learning.</i>
General Skills <ul style="list-style-type: none"> • <i>A practical approach for students to improve their communication skills in English, particularly in sports-related settings</i>

- reinforce basic grammatical structures through real-life contexts and active participation
- enhance language skills at the B2 level
- improve communication, listening comprehension, and spoken production in English
- focus on topics related to physical education and sports
- develop the ability to confidently use English in professional and academic settings related to sports and physical education

3. COURSE CONTENT

1. **Session 1: Introduction to English for Sports Communication** (Introduction to basic sports vocabulary.)
2. **Session 2: Vocabulary and Communication in Sports** (Key vocabulary related to fitness and physical education.)
3. **Session 3: Giving Instructions in Sports Contexts** (Focus on language used to give clear and effective instructions in sports training.)
4. **Session 4: Listening Practice – Understanding Sports Commentaries** (Listening to sports commentaries or interviews.)
5. **Session 5: Introducing Sports Events and Activities** (Learning how to introduce and describe sports events or training sessions in English.)
6. **Session 6: Giving Feedback and Motivating Athletes** (Exploring language for providing feedback and motivation in training or sports contexts.)
7. **Session 7: Understanding Sports Interviews and Athlete Statements** (Listening to interviews with athletes and coaches discussing their performance and training.)
8. **Session 8: Planning and Organizing Sports Training** (Language used to plan and organize training sessions and sports events.)
9. **Session 9: Describing Sports Performances** (How to describe sports performances and results.)
10. **Session 10: Making and Responding to Suggestions in Sports** (Language for making suggestions and offering advice in sports situations.)
11. **Session 11: Reporting Sports Results and Events** (Language for reporting and summarizing sports results)
12. **Session 12: Role-play: Organizing an International Sports Event** (Language for organizing and communicating during an international sports event)
13. **Session 13: Final Review and Assessment** (Review of all grammar topics and language skills covered in the course)

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	FACE TO FACE	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<i>Use of ICT in Teaching</i> <ul style="list-style-type: none"> • SLIDES, VIDEOS • MsTeams/ e-class, webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field</i>	Activity	Workload/semester
	LECTURES	26
	PROJECT	15

<i>Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	BIBLIOGRAPHIC RESEARCH	31
	EXAMS	3
	TOTAL	75
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	PROJECT 25% PROJECT PRESENTATION 25% EXAMS 50%	

5. SUGGESTED BIBLIOGRAPHY

1. <i>i-DISCOVER 8 STUDENT'S BOOK and WORKBOOK (ADULT LEARNERS) with ie-book (and DIGIBOOK (GREECE), Jenny Dooley, Virginia Evans</i>
2. <i>Career Paths - Fitness Training Student's Book With Digibook App, Virginia Evans, Jenny Dooley, J Donsa</i>

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	PERSEFONI MAMOUKARI
Contact details:	pmamouka@phyed.duth.gr
Supervisors: (1)	NO
Evaluation methods: (2)	PROJECT 50% EXAMS 50%
Implementation Instructions: (3)	PROJECT SUBMITTED VIA E-CLASS