

## COURSE OUTLINE ENGLISH LANGUAGE II

### 1. GENERAL

<b>SCHOOL</b>	PHYSICAL EDUCATION SPORT SCIENCE AND OCCUPATIONAL THERAPY		
<b>DEPARTMENT</b>	PHYSICAL EDUCATION AND SPORT SCIENCE		
<b>LEVEL OF STUDIES</b>	ISCED level 6 – Bachelor's or equivalent level		
<b>COURSE CODE</b>	C057	<b>SEMESTER</b>	5 <sup>th</sup> -6 <sup>th</sup>
<b>COURSE TITLE</b>	ENGLISH LANGUAGE II (C2)		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		2	3
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	ENGLISH		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	YES		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/180/">https://eclass.duth.gr/courses/180/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>Upon successful completion of the course, participants will be able to:</p> <ul style="list-style-type: none"> <li>• use the English language for communication purposes</li> <li>• understand spoken language/audio material</li> <li>• prepare for language proficiency examinations</li> <li>• use artificial intelligence (AI) tools to enhance language learning.</li> </ul>	
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information,</i> <i>ICT Use</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project design and management</i> <i>Equity and Inclusion</i> <i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> <li>• Integration of the English language for communicative purposes</li> <li>• Comprehension of spoken language/audio material</li> <li>• Preparation for language proficiency exams using artificial intelligence (AI) tools</li> <li>• Communication skills</li> </ul>	

### 3. COURSE CONTENT

<ol style="list-style-type: none"> <li>1. Introduction to Professional Communication in English</li> <li>2. Building Confidence in Speaking</li> <li>3. Giving Clear Instructions and Directions</li> </ol>
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4. Understanding Spoken Language and Audio Material
5. Participating in Professional Discussions on Physical Fitness
6. Practicing Listening Comprehension in International Contexts
7. Preparation for Language Proficiency Exams
8. Personalized Language Practice through AI
9. Presenting Physical Fitness Reports
10. Developing Client Feedback Skills
11. Discussions on Health and Wellness Topics
12. Using Artificial Intelligence for Language Practice
13. Final Exam and Assessment

#### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to Face	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching <ul style="list-style-type: none"><li>• Slides, Videos</li><li>• MsTeams/ e-class, webmail</li></ul>	
<b>TEACHING ORGANIZATION</b>  <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	26
	Project	15
	Bibliographic research	31
	Exams	3
	Total	75
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Project	25%
	Project presentation	25%
	Exams	50%

#### 5. SUGGESTED BIBLIOGRAPHY

1. Career Paths - Fitness Training Student's Book With Digibook App, Virginia Evans, Jenny Dooley, J Donsa

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

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<b>Supervisors:</b>	NO
<b>Evaluation methods:</b>	Homework: 50% Written remote examination: 50%
<b>Exam implementation guidelines:</b>	The homework must be submitted via eClass on the specified date.