

COURSE OUTLINE SPORT AT HOTELS

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C030	SEMESTER	3 rd and 4 th
COURSE TITLE	SPORT AT HOTELS		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:	https://eclass.duth.gr/courses/KOM02141/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p><i>Upon the completion of this course the students will be able to:</i></p> <ul style="list-style-type: none"> • <i>Define and understand the meaning of sport tourism and animation.</i> • <i>Perform at satisfying level animation activities for all age categories.</i> • <i>Generate a portfolio of animation activities for hotel and cruise ship clients.</i> • <i>Design daily plans for animation activities for specific target groups for hotel and cruise ship facilities.</i> • <i>Define and understand the alternative forms of sports tourism.</i> • <i>Develop a sports tourism product that satisfies the needs and desires of the sports tourist-target group.</i> • <i>Develop and organize events related to sports tourism.</i> 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>

3. COURSE CONTENT

1. *Principles of International Hospitality and Additional Sports and Recreation Services.*
2. *Animation in Hotels – Animation Program Planning*
3. *Animation in Hotels – Animation Program Planning. Application*
4. *Animation for Children*
5. *Animation for Children. Application*
6. *Sports Recreation Activities – Design. Familiarization with Educational Material*
7. *Sports Recreation Activities. Presentations*
8. *Risk Management in Hotels – Facilities*
9. *Qualifications of Sports Animators – Employment*
10. *Movement Recreation Activities. Field Application*
11. *Sup & Canoe Recreation Activities. Part A*
12. *Sup & Canoe Recreation Activities. Part B*
13. *Interview – Curriculum Vitae*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face Lectures and practical applications														
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching and communication with students														
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>26</td></tr> <tr> <td>Group work</td><td>20</td></tr> <tr> <td>Interactive Activities</td><td>24</td></tr> <tr> <td>Student presentations</td><td>2</td></tr> <tr> <td>Examinations</td><td>3</td></tr> <tr> <td>Total Course</td><td>75</td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	26	Group work	20	Interactive Activities	24	Student presentations	2	Examinations	3	Total Course	75
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STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<ul style="list-style-type: none"> • Final written examination 50% • Participation in class 15% • Participation in group activity 15% • Application of animation 20% <p>The final grade is calculated based on the above quota, when the student receives a grade greater than or equal to 5 (five) in the final exams.</p>														

5. SUGGESTED BIBLIOGRAPHY

1. Paitsinis-Costa, G. & Yfantidou, G. (2016). *The development of sports tourism*. e-book Kallipos, ISBN: 978-960-603-391-9, ID Eudoxus: 320325, URL: <http://hdl.handle.net/11419/4256>.
2. Filippidis, D. & Golias, N. (2001). *Hotel Customer Entertainment and Sports*. (ed.) G. Parikos and Co.
3. Gargalianos D. (2023). *Structure and organization of Greek sport*. Kleidarithmos Publications Ltd.
4. Baum, T. & Butler, R. (2014). *Tourism and Cricket Travels to the Boundary*. Channel View Publications, Bristol. DOI: 10.5199 / ijsmart-1791-874X-b1
5. Yfantidou G., Spyridopoulou E., Kouthouris Ch., Balaska P., Matarazzo M. & Costa G. (2017). *The future of sustainable tourism development for the Greek enterprises that provide sport tourism*. *Tourism Economics*, 23 (5), 1155-1162. DOI: 10.1177 / 1354816616686415
6. Dalakis, A., Yfantidou, G., Tsitskari, E., Costa, G. & Tzetzis, G. (2016). *Location and activities that eco-tourists prefer in Greece. The case of Eastern Macedonia and Thrace*. *Journal of Physical Education and Sport ® (JPES)*, 16 Supplement issue (1), Art 101, 633 - 639. DOI: 10.7752 / jpes.2016.s1101
7. Yfantidou, G., Costa, G. & Polemitis, A. (2012). *Tourist role preference in Cyprus*. *Leisure Science Recreology*, 1, 4-8.
8. Yfantidou, G., Costa, G. & Michalopoulou, M. (2011). *Sports tourist destination brands. The case of Greece*. *Journal of Tourism Today*, Fall, 11, 96-109.
9. Yfantidou, G., Costa, G. & Michalopoulou, M. (2011). *Human needs that determine the profile of popular tourist roles in Greece*. *Studies in Physical Culture and Tourism*, 18 (1), 59-70.
10. Sfakianakis, M. (2000). *Alternative forms of tourism*. GREEK, Athens.
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12. Yfantidou, G., Matsouka, O., Costa, G. & Michalopoulos, M. (2010). *Psychological needs as determinants of engagement in sports tourism*. *Exercise and Quality of Life*, Vol.2 (2), 1-11
13. Glynia, E. & Costa, G. (2004). *Employment in hotel animation in Greece*. *Electronic Magazine of Sports Administration and Leisure*, Hellenic Society for the Organization and Management of Sports, 3: 13-26.
14. Glynia, E., Lytras, P. & Maras, D. (2004). *Animation: entertainment and sports in tourism*. INTERBOOKS Publications, Athens.
15. Laloumis, D. (1999). *Hotel entertainment and sports*. Publisher Stamoulis: Athens.
16. Lytras, P. N. (1991). *The society of leisure: the combination of sports and tourism towards 2000*. (ed.) Interbooks: Athens.
17. Lytras, P.N. (1993). *Tourist psychology*. (ed.) Interbooks: Athens.
18. Lytras, P.N. (2002). *The society of recreation. the use of free time on vacation* (ed.) Interbooks: Athens.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):

Georgia Yfantidou, Associate Professor

Contact details:	gifantid@phyed.duth.gr
Supervisors:	Supervision by teacher through teams
Evaluation methods:	Written examination with distance learning methods
Implementation Instructions:	<p>The examination in the course will be carried out in the e-class at the sector “Exercises”, on the day according to the examination program announced by the Secretariat. The Supervision will take place by teacher through teams.</p> <p>The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance methods.</p> <p>Students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. They will also take part in the examination with a camera and microphone, which they will have open during the examination. Before the start of the exam, students will show their identity to the camera, so that they can be identified.</p> <p>Each student should answer multiple choice questions, free text development, critical thinking. Each of the questions is graded from 0.25 to 4.0 points depending on the question category.</p>