COURSE OUTLINE COACHING AND TEACHING BASEBALL – SOFTBALL

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C025	**SEMESTER**	3RD and 4TH
COURSE TITLE	COACHING AND TEACHING BASEBALL - SOFTBALL		

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	2	3
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSETYPE *Background, GeneralKnowledge, Scientific Area, Skill Development*	Skill Development
PREREQUISITES:	No
TEACHING & EXAMINATION LANGUAGE:	Greek - English (Erasmus students)
COURSE OFFERED TO ERASMUSSTUDENTS:	Yes
COURSE URL:	https://eclass.duth.gr/courses/KOM02233/

2. LEARNING OUTCOMES

Learning Outcomes

Pleasedescribethelearningoutcomesofthecourse: Knowledge, skills and abilitiesacquiredafterthesuccessfulcompletionofthecourse.

Upon successful completion of the course students will be able to:

- *Know and explain the rules of baseball and softball*
- *Perform to a satisfactory level the basic skills of the individual technique of the sport*
- *Identify and promote the basic teaching principles of the sport*
- *Plan a training program for the teaching the individual technique of new athletes*

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use
Adaptation to new situations
Decision making
Autonomous work
Teamwork
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas
Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

- *Search, analysis and synthesis of data and information, ICT Use*
- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Project design and management*
- *Equity and Inclusion*

- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*

3. COURSE CONTENT

1. *Introduction to the sport of baseball and softball*
2. *Basic rules of baseball and softball*
3. *History of baseball and softball*
4. *The court and the equipment*
5. *The game of baseball and softball*
6. *The attacking and the defending team*
7. *The baseball – softball strategy*
8. *Periods – scoring points*
9. *Pitching – throws – different rows of softball*
10. *Hitting with the bat*
11. *Running from base to base – Safe base*
12. *The style of play*
13. *Umpires - Referee – Organize baseball tournament*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to face Lectures and practical applications as well as distance learning
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in Teaching
TEACHING ORGANIZATION *The ways and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographicresearch& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*	

Activity	***Workload/semester***
Lectures	26
Field Exercise	26
Study and individual works	10
Interactive learning and analysis of digital material	10
Exams	03
Total	**75**

STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report,Clinical examination of a patient,Artistic interpretation, Other/Others* *Please indicate all relevant information about the course assessment and how students are*	Final written examination (45%) Practical examination (45%) Written assignments (10%)

informed	

5. SUGGESTED BIBLIOGRAPHY

1. *Papagrigoriou, K. (1998). The basic of baseball and softball. Athens: DPESS.*
2. *Kollias, Ch. Panoutsakopoulos, V. (2002). The manual of baseball and softball. Thessaloniki, Christodoulidi Publications.*
3. *Johnson, D. (2013). The complete guide to pitching. Human Kinetics. USA.*
4. *Bennett, B., (2004). The Baseball Drill Book. American Baseball Coaches Association. Human Kinetics*
5. *http://mlb.mlb.com/documents/0/8/0/268272080/2018_Official_Baseball_Rules.pdf*

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Konstantinos Astrapellos
Contact details:	kastrape@phyed.duth.gr
Supervisors:	NO
Evaluation methods:	Written examination with distance learning methods
Implementation Instructions:	The examination in the course will be carried out in subgroups of users in the e-class, depending on the number of participants in the course, on the day according to the examination program announced by the Secretariat. The exam will be conducted through Teams. The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance methods. Students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. They will also take part in the examination with a camera, which they will have open during the examination. Before the start of the exam, students will show their identity to the camera, so that they can be identified. Each student should answer multiple choice questions, free text development, critical thinking. Each of the questions is graded from 0.5 to 2.0 points depending on the question category.