

COURSE OUTLINE INDOOR SOCCER COACHING AND TEACHING

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C020	SEMESTER	3 RD and 4 TH
COURSE TITLE	INDOOR SOCCER COACHING AND TEACHING		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SKILL DEVELOPMENT		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>Upon successfully completing the course, students will be able to:</p> <ul style="list-style-type: none"> • <i>know the Futsal regulations</i> • <i>be trained in the basic technical skills related to Futsal.</i> • <i>be taught and practiced in individual, sub-group and team tactics that govern Futsal, in defense and attack, both from a theoretical and practical point of view.</i> • <i>be familiar with various defense and attack systems as well as set pieces in both phases of the game.</i> 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> • <i>Adaptation to new situations</i> • <i>Decision making</i> • <i>Autonomous work</i> 	

- Teamwork
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Project design and management
- Equity and Inclusion
- Respect for the natural environment
- Sustainability
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Critical thinking
- Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. Futsal Rules
2. Teaching technical skills in Futsal (Receiving the ball)
3. Teaching technical skills in Futsal (dribbling - driving the ball)
4. Teaching individual defensive tactics in Futsal
5. Teaching individual offensive tactics in Futsal
6. Teaching sub-group defensive tactics in Futsal
7. Teaching sub-group offensive tactics in Futsal
8. Principles of defense in Futsal - Defensive systems
9. Principles of attack in Futsal - Attack systems
10. Set pieces in attack
11. Set pieces in defense
12. Requirements - development of physical fitness in Futsal
13. Physical fitness programs in Futsal

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of T.P.E. in Teaching and Communication with students <ul style="list-style-type: none"> • digital slides • video • MsTeams/ e-class, webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	26
	Field practice	13
	Tutoring	15
	Bibliographic research & analysis	18
	Examination	3
Total Course	75	

<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>A. Assessment in ACTION (60%) which will be distributed as follows:</p> <ul style="list-style-type: none"> • 30% from the presentation of the Didactic Football work on the field • 20% of the students' technical ability, which will be evaluated by the teacher throughout the participation in the practical part of the Spring semester courses. • 10% from systematic attendance and active participation in the course. <p>B. In the score of the Written Theory exams (40%) A condition for a successful overall grade of the course is that the student has been graded with five (5), both in Theory and Practice. The student does not need to repeat the exam in the theoretical or practical part, who has achieved a grade greater than five (5) and the score is included in the final grade, when he/she successfully passes the exam in the rejected part.</p>
--	---

5. SUGGESTED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. Alefantis Spyros.(2004) <i>Tactics and Strategy of Futsal. SoccerStation Publications. ISBN: 960-87971-0-</i> 2. Tim Burns (2004). <i>Champions in Futsal. Orion Publications. ISBA 960-630-032-3</i>

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	ISPITLIDIS IOANNIS
Contact details:	Email: iispytli@phyed.duth.gr
Supervisors:	YES
Evaluation methods:)	Homework (35%). Distance written exam (65%)
Implementation Instructions:	Homework should be submitted via eclass by a specified date.

