

COURSE OUTLINE BADMINTON TEACHING & TRAINING

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C014	SEMESTER	3 RD and 4 TH
COURSE TITLE	BADMINTON TEACHING & TRAINING		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Skill Development		
PREREQUISITES:	None		
TEACHING & EXAMINATION LANGUAGE:	Greek English for Erasmus students		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/KOM02384/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>Upon successfully completing the course, students will be able to:</p> <ul style="list-style-type: none"> • <i>Perform the basic technical skills of the sport.</i> • <i>They know game development strategies (singles, doubles, mixed doubles).</i>
General Skills <i>Name the desirable general skills upon successful completion of the module</i>
<div style="display: flex; justify-content: space-between;"> <div> <i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i> </div> <div> <i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i> </div> </div>
<ul style="list-style-type: none"> • <i>Adaptation to new situations</i> • <i>Decision making</i> • <i>Equity and Inclusion</i>

3. COURSE CONTENT

<ol style="list-style-type: none"> 1. <i>Historical background, familiarity with the court, Racket handles - field space acquaintance, basic position</i> 2. <i>SERVICE (singles)</i> 3. <i>CLEAR</i>
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4. DROP
5. DRIVE
6. SMASH
7. LIFT
8. SERVICE (doubles)
9. Game Rules
10. Player court movement (singles, doubles)
11. Singles game tactic (theoretical analysis & practical implication)
12. Doubles game tactic (theoretical analysis & practical implication)
13. Organizing, participating in a tournament

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching, in Communication with students	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	26
	Study	19
	Field Practice	30
	Total	75
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<ul style="list-style-type: none"> • Final Oral Examination 50% • Final Practical Examination 50% 	