

COURSE OUTLINE OLYMPIC EDUCATION

1. GENERAL

SCHOOL	PHYSICAL EDUCATION, SPORT SCIENCE AND OCCUPATIONAL THERAPY		
DEPARTMENT	PHYSICAL EDUCATION AND SPORT SCIENCE		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	C011	SEMESTER	3 rd & 4 th
COURSE TITLE	OLYMPIC EDUCATION		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		2	3
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	SCIENTIFIC AREA SKILL DEVELOPMENT		
PREREQUISITES:	None		
TEACHING & EXAMINATION LANGUAGE:	Greek English for Erasmus students		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/KOM02247/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>Upon the completion of this course the student will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of Olympic and athletic education. • Understand the values and the characteristics of modern athletics, as well as its contribution to moral development. • Comprehend and critique the most important problems of modern athletics and Olympic Games, as well as on applied programs of Olympic and athletic education in the modern world. • Plan physical education lessons for primary and secondary education students regarding racism, xenophobia, tolerance towards differences, gender equality, violence and aggressiveness, collaboration spirit, respect to rules and promotion of fair play
General Skills <i>Name the desirable general skills upon successful completion of the module</i>
<div style="display: flex; justify-content: space-between;"> <div> Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work </div> <div> Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility </div> </div>

<i>Teamwork</i>	<i>and sensitivity to gender issues</i>
<i>Working in an international environment</i>	<i>Critical thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>
<i>Production of new research ideas</i>	

<ul style="list-style-type: none"> • <i>Search, analysis and synthesis of data and information</i> • <i>Production of new research ideas</i> • <i>Critical thinking</i> • <i>Promoting free, creative and inductive reasoning</i>

3. COURSE CONTENT

1. *Olympic and athletic education - Concept and content.*
2. *Review of the orientation of the Olympic – athletic education.*
3. *Applied programs of Olympic education in Greece.*
4. *Applied programs of Olympic and athletic education in abroad.*
5. *Basic principles of application of Olympic - athletic education programs.*
6. *Planning and evaluation of programs of Olympic - athletic education.*
7. *Theories of moral development - Contribution of athletics to the moral cultivation.*
8. *Philosophical approach of the terms: contest, game and athletics in ancient and modern times.*
9. *Critical approach of the ancient and modern Olympic Games / ancient and modern athletics.*
10. *The value of victory and defeat.*
11. *Fair play: analysis of moral principles and rules.*
12. *Main problems of modern athletics.*
13. *Olympic - athletic education and multicultural education. Olympic-Athletic education as a contributing factor to international understanding*

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face lectures and practical applications in creating lesson planes as well as distance learning in emergency situations	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching <ul style="list-style-type: none"> • Digital Transparencies • Videos • MsTeams/e-class/webmail 	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS</i>	Activity	Workload/semester
	Lectures	26
	Written essay	25
	Study and analysis of literature	21
	Exams	3
	Total	75

standards.	
<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<ul style="list-style-type: none"> • Written essay (30%). • Final (written) exams (70%)

5. SUGGESTED BIBLIOGRAPHY

1. Giosos, I. (2000). *Olympic and athletic education*. Athens: Propobos.
2. Theodorakis I. (Ed.) (2006). *Implementation of Programs that promote equality in society: "KALLIPATEIRA"*. Teacher's Book, Athens: Ministry of National Education and Religions.
3. Binder, D. (2000). *Be a champion in life*. Athens: Foundation of Olympic and Sport Education
4. Kretchmar, R.S. (1994). *Practical philosophy of sport*. Champaign, IL: Human Kinetics.
5. Bredemeier, B.& Shields, D. (1999). *Character development and physical activity*. Champaign, IL: Human Kinetics

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Evangelos Albanidis
Contact details:	valbanid@phyed.duth.gr
Supervisors:	YES
Evaluation methods:	Written essay (30%), online written examination (70%)
Implementation Instructions:)	<p>The course examination will take place on the day of the examination, according to the examination program.</p> <p>The examination will be carried out through E-CLASS and Microsoft Teams. The link will be sent to students via e-class exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance education.</p> <p>In Microsoft Teams students will have to log in to the examination room through their institutional account, otherwise they will not be able to participate. Before the start of the exam, students will show their identity to the camera, so that they can be identified</p>